

# Academic Practice Forum

The Academic Practice Forum will be held on **Wednesday 13 April at 12 noon** in room **CG11**. There will be a light lunch at 12, followed by a series of short presentations. The presentations will last for 15 minutes with time for questions, with the aim of including as many as possible, across all schools.



## Timetable

12.00 to 12.15

*Light lunch (room CG11). Introduction: **Steve Chilton (CAPE)***

12.15 to 12.30

**Paul Gibbs (H&E)** "Emerging identities as teaching academics"

12.30 to 12.45

**Julie Haddock-Millar (BS)** "Developing Agents of Professional Learning in the Further Education Sector"

12.45 to 1.00

**Helen Hingley-Jones (H&E)** "From theory to practice and from practice to theory - the use of peer review and case discussion with postgraduate social work students"

1.00 to 1.05

*Comfort break*

1.05 to 1.20

**Carole Davis (H&E)** "Prioritising formative assessment and feedback: evidence of it improving engagement and achievement on a first year undergraduate module"

1.20 to 1.35

**George Dafoulas (S&T)** "Providing feedback with Optical Head-Mounted Displays"

1.35 to 1.50

**Jonathan Hodgson (A&D)** "Enhanced feedback for animation/time-based student work"

1.50 to 2.00

*Coffee break*

2.00 to 2.15

**Magali Peyrefitte (LAW)** "Embedding Employability into the Curriculum"

2.15 to 2.30

**Alexandra Pitt & Faith Dillon-Lee (LET)** "Plagiarism, People and Practice"

2.30 to 2.45

**Nick Herrett (MPA)** "Programme Focussed Assessment"

2.45 to 2.50

*Comfort break*

2.50 to 3.05

**Chris Moon (BS)** "Enterprise Simulation and Experiential Learning"

3.05 to 3.20

**Vanessa Hill (LRS)** "Games without frontiers: enhancing the quality and impact of library workshops"

3.20 to 3.35

**Pedro de Senna (MPA)** "Teaching sustainable theatre: a first experiment"

3.35 to 3.40

*Wrap-up: **Kirsteen Macdonald (CAPE)***